



SUMMER WORK



Rising 5th Grade

Dearest Rising 5th Graders,

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We are SO EXCITED to meet you in just a few months! 5th Grade is such a special, transformative year and we are truly lucky to have the opportunity to experience it with you.

To help you prepare for the school year ahead, we have crafted some summer work for you to keep you in the swing of things! We promise everything we've included is worthwhile and will support you in feeling more confident as you start your journey into middle school.

Please be sure to share all your digital work with Danica at dfossesca@greenstreetfriends.org. She will share your work with Michaela and our 5th Grade Teacher Associate. Any work completed on paper can be brought in with you on your first day of school!

We hope that you enjoy these learning opportunities, and find lots of time to relax and HAVE FUN this Summer! ☀️

See you soon,

Your 5th Grade Teachers 



MATH



Assignment 1: Fact Fluency

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The most important thing you can do to get ready for fifth grade math is to memorize your multiplication facts!!! When your math facts are automatically in your head it is like having all of the ingredients for a recipe ready for you- you can jump right to the next step.

You should practice multiplication facts often. There are plenty of chances to practice in your daily life! Creating flashcards is one of the best ways we find to be most successful.

The first thing you need to do for summer is complete all four of the following 4th grade IXL topics. You must achieve Smart Score of 100 for these topics:

Addition: [Add two numbers up to five digits](#)

Subtraction: [Subtract numbers up to five digits](#)

Multiplication: [Multiplication facts to 12](#)

Division: [Division facts to 12](#)

Assignment 2: BOY Assessment

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Your second assignment is to complete the 5th Grade Beginning-of-the-Year Assessment completely independently. Please use a pencil and be sure to show all your work- even if you solved in your head! This makes it easier for us to learn how you solve and work through problems! This will not be graded for accuracy, but completion only. You may either print out the assessment and solve directly on it, or use a separate sheet of blank paper.

[Click here to access the BOY Assessment](#)



LANGUAGE ARTS



Assignment 1: Reading

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It can be a rewarding experience to track what you read! We've come up with two options to choose from for tracking your summer reading. Feel free to use just one, or a combination of both!

Option 1: Create and track in a paper reading log (example here)

Option 2: Read books on the Epic! Books website

- Go to www.getepic.com/students
- Log-in with the class code: qkv1017
- Select your name and you're in!

Reading Logs must be handed in on the first day of school. If you use the Epic! Books website, there is no need to turn anything in when using Epic!- Your teachers will see every book you open and how much you read!

Assignment 2: Book Project

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Choose one option from the Book Project Choice Board to showcase your understanding of one of the books you have read this summer. Be creative and have fun with your project! You only need to create one project for one book.

[Click here to view the Book Project Choice Board](#)

Assignment 3: Grammar & Spelling

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Part of the writing process is learning to communicate your ideas clearly. Greene Street students come up with some incredible ideas! In 5th grade, we will focus on sentence & paragraph structure, content organization, conventions, spelling, and word choice. This summer you will begin practicing some of these skills using IXL.

Choose three topics from the options linked. Be sure to achieve a SmartScore of at least 80!

[Is it a complete sentence or a fragment?](#)

[Is it a complete sentence or a run-on?](#)

[Is it a complete sentence, a fragment, or a run-on?](#)

[Capitalizing the names of people and pets and titles of respect](#)

[Capitalizing days, months, and holidays](#)

[Capitalizing the names of places and geographic features](#)

[Capitalizing proper adjectives, nationalities, and languages](#)

[Capitalization: review](#)

[Homophones with pictures](#)

[Identify homophones](#)

[Use the correct homophone](#)

[Multiple-meaning words with pictures](#)

[Which definition matches the sentence?](#)

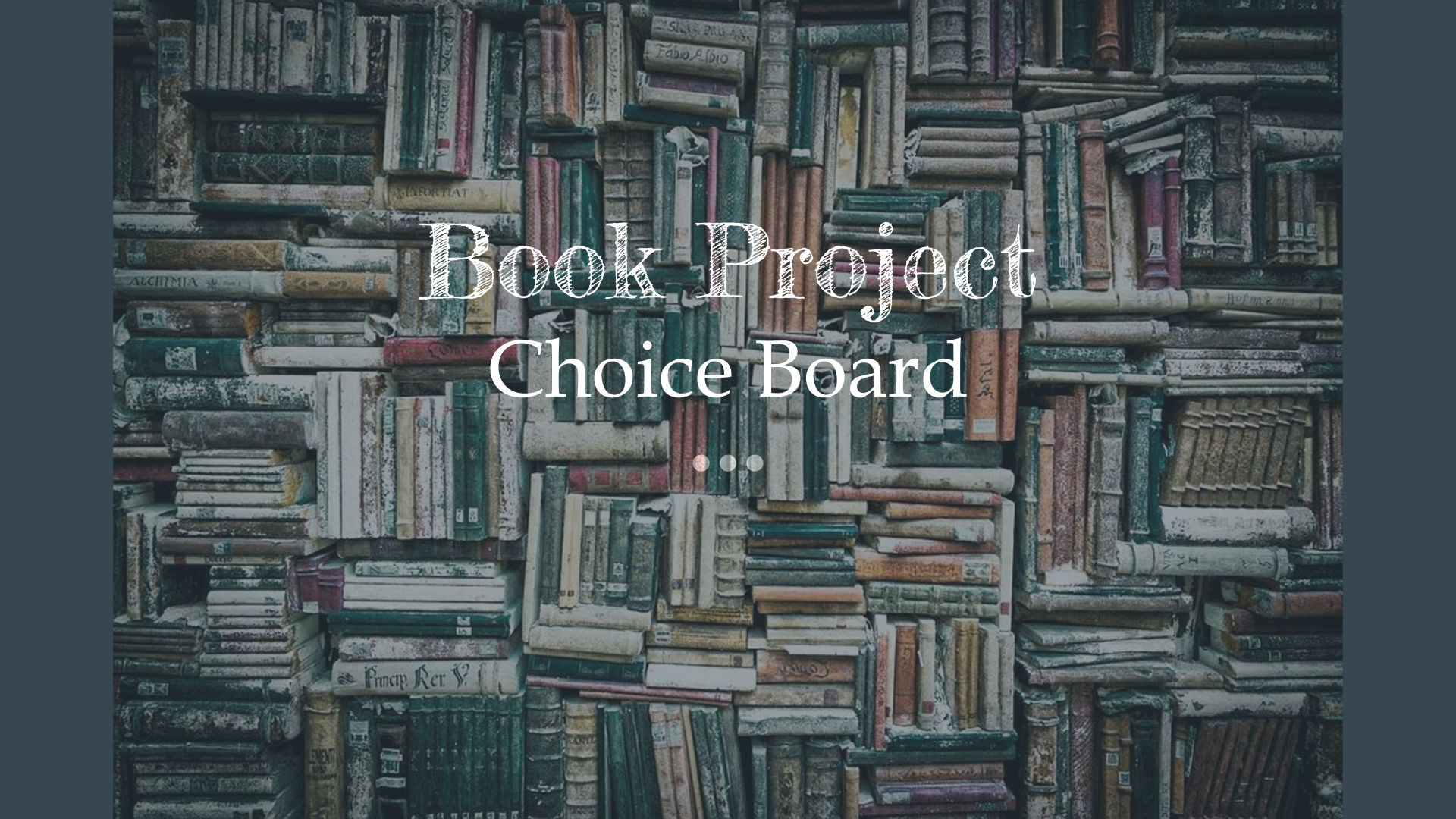
[Which sentence matches the definition?](#)

Assignment 4: Writing

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To keep your writing skills sharp this summer, you will be drafting a letter to your new fifth grade teacher! We know, you may not know who that will be yet and that's ok! Letters will can be handwritten or typed, then sent to Danica (dfossesca@greenestreetfriends.org).

[Click here for directions](#)



Book Project Choice Board

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Option 1: ABC Book

Create an ABC book using at least 10 letters from the alphabet. Include a cover for the book. The letters must represent an important character, description, plot, message, setting, idea, or feeling about the book. Each letter needs to have a description and an illustration.

Option 2: Story Collage

Create a story collage using a piece of small poster board. Be sure to draw an appropriate setting for the story. Next, draw or cut-out and paste pictures that represent each of the following information: main characters, main events (beginning, middle, and end), the problem, solution, and what you liked best about this book.

Option 3: Illustrated Timeline

Create a timeline of the book. Your timeline must include at least 10 major events with descriptions in order from beginning to end of the story along with pictures to represent each event. You should have a total of 10 pictures along with your 10 major events along your timeline.

Option 4: Story In A Box

Use an empty shoe box and try to remove all stickers. Create a new label to paste on the box. The new label should include: the setting of the story, title, author's name, and 3 facts about the story you read along with 3 illustrations. Fill the box with items that represent the characters in the story and what the story was about.

Option 5: Story Mobile

Create a hanging mobile with information on both sides of each item. Include a picture of setting and description (on back), pictures of each main character and facts about each (on back), picture of the plot and description (on back), and a picture of your favorite part of the book and why (on back).

Option 6: Book Jacket

Design a new book jacket for your story. Front, back, and inside flaps should be filled with: cover illustration of setting and main characters, summary of story, author information, and book review quotes. Be sure to use your own words for this project.

Option 7: Story Scrapbook

Create a scrapbook about the story. Include a cover page and pages demonstrating pictures and information on each of the following parts of the story: characters, setting, major events, problem, and solution. Each picture will need to have a brief description. Include at least 10 photos.

Option 8: Book Trailer

Create an engaging book trailer to promote a book you have read and encourage others to read it. This assignment will allow you to showcase your understanding of the book's key elements, such as the plot, characters, and setting, while using multimedia tools to create an exciting promotional video using iMovie or another similar platform. Be sure to include the book title, author, and highlight at least three important events... without spoilers, of course!

Remember, this assignment is an opportunity to bring your favorite book to life and inspire others to read it. Have fun, be creative, and enjoy the process of creating your book trailer!

A Letter to Your Fifth-Grade Teacher

Dear rising 5th graders,

Welcome to fifth grade! As you prepare for the upcoming school year, we have an exciting assignment for you. We would love for you to write a heartfelt letter to your new fifth-grade teacher! This letter will be an opportunity for you to introduce yourself, express your thoughts and feelings, and share your expectations for the year ahead.

Instructions:

1. Open a new Google Doc (or make a copy of this one and delete the content)
2. Begin your letter with a warm greeting. You can start with "Dear [Teacher's Name]" or "Hello, [Teacher's Name]."
3. In the introduction, tell your new teacher a little bit about yourself. Share your full name, preferred name & pronouns, hobbies, interests, and any other information you think would be interesting for us to know!
4. Reflect on your experiences in fourth grade. Write about your favorite subjects, activities, and any challenges you faced. You can also mention any accomplishments or proud moments from the previous year.
5. Express your expectations for fifth grade and middle. What are your hopes, dreams, and goals for the upcoming year? Share what kind of classroom environment, teaching style, and support you would appreciate from your new teacher.
6. End your letter with a kind closing, such as "Warmly" or "Sincerely," followed by your name.
7. Be creative! Feel free to use your unique voice while writing the letter. You can also include pictures, clip art, and different font styles & colors, or any other visual elements to make your letter more personalized.
8. Be sure to proofread your letter for proper grammar, punctuation, and spelling. Having a friend or adult edit with you is a great resource!

We look forward to reading your letters at the beginning of the school year! This assignment will help us begin building positive connections with each other right from the start. Please email your letters to Danica at dfossesca@greenestreetfriends.org (letters for Michaela will be shared with her). If you have any questions or need further assistance, feel free to reach out as well!

Wishing you a fantastic summer ☀️

In Friendship,

Danica Fossesca

(she/her)

Fifth Grade Teacher

Greene Street Friends School