

Dear Parents of Rising First Graders,

Summer awaits and it is a time for fun and relaxation. It can also be a time to provide enrichment opportunities for your child to better prepare them for first grade. Attached is a review packet with language arts and math concepts. Below is a recommended list of skills and activities to continue the process of learning throughout the summer. See you in September!

Reading

Read, read, read! Reading over the summer will be key in helping your child make a smooth transition into first grade. Please use the link below for some book suggestions. Whether it's you reading to your child, your child reading to you, or shared reading- it's all important and helps foster the love of reading.

http://www.educationworld.com/summer_reading/1st_grade.shtml

Writing

Please begin a summer journal where your child can write at least two to three times a week. If you'd like, you can bring the journal to school to show us in the fall. See below for some suggested journal topics:

The best part about school is...
I enjoy summer because...
I am happy when...
I dislike it when...
This summer I want to...
I am special because...
Someday, I will...
A good friend is one who...

Math

Enjoy playing math games over the summer to further develop mathematical thinking. We have included a several activities and websites that your learner may enjoy over the summer.

Skill: One to One Correspondence

Count a group of items. Make sure you touch each item as you count and move them so you don't miss one or count one item twice.

Challenge: Count sets larger than 20. Count by 2's.

Skill: Number Sense

Find numbers on the number grid.

Challenge: Find two numbers on the number grid and identify which number is more.

Skill: Comparing Numbers

Make a deck of number cards from 0-10 with two copies of each numbers. Flip over two cards and identify the larger number.

Challenge: Play Top-it with these cards or with number cards you have from Kindergarten.

More challenge: Use number cards up to 100. Flip a card and identify the number that is one more or one less.

Challenge: Using larger numbers, identify the number that is 10 more or 10 less.

Skill: Skip Counting

Practice counting by 2's, 10's, and 5's.

Challenge: Switch count. Start counting by 10's, then switch to 5's, then switch to 1's.

For example: 5, 10, 15, 20, (switch) 25, 30, 35, 40 (switch) 41, 42, 43, 44...

Skill: Counting Money

Practice identifying coins: penny, nickel, dime, quarter. Tell someone how much each coin is worth.

Challenge: Count groups of like coins by skip counting.

More challenge: Count group of mixed coins by switch counting.

Skill: Time

Look at an analog clock. Talk about how the hands move around the clock. Notice the difference between the hands. Practice identifying the hour (short) and the minute (long) hands.

Challenge: Tell time to the nearest hour. Notice that the minute hand is on the 12 and the hour hand is pointed to the hour number.

More challenge: Tell time to the nearest half-hour. Notice that the minute hand is on the 6 and the hour hand is halfway between two numbers.

Websites:

<http://www.sheppardsoftware.com/math.htm>

<http://www.ictgames.com/100hunt2.html>

http://www.abcya.com/kids_math_games.html

<http://coolmath4kids.com>