

7th Grade Summer Work 2019

Welcome to 7th grade!

- This document includes all of your summer work as a rising 8th grader at GSFS. Please have all of your assignments completed and shared with your teachers by the first day of school.

SOCIAL STUDIES: Reading Assignment

All rising 7th graders are to read *Fever 1793* by Laurie Halse Anderson. This book has been selected for three reasons:

- It tells an interesting and engaging story.
- It has a local connection in that it takes place in Philadelphia.
- The setting of the story is an historical time that is part of the 7th grade Social Studies curriculum.

From a review on amazon.com:

Fever 1793 is based on an actual epidemic of yellow fever in Philadelphia that wiped out 5,000 people--or 10 percent of the city's population--in three months. Philadelphia was the bustling capital of the United States, with Washington and Jefferson in residence. During the hot mosquito-infested summer of 1793, the dreaded yellow fever spread like wildfire, killing people overnight . . . The rich fled to the country, abandoning the city to looters, forsaken corpses, and frightened survivors.

Fourteen-year-old Mattie Cook's mother and grandfather own a popular coffee house on High (Market) Street. Mattie's comfortable life is shattered by the epidemic, as her mother is felled and the girl and her grandfather must flee for their lives. Later, after much hardship and terror, they return to the deserted town to find their former cook, a freed slave, working with the African Free Society, an actual group who undertook to visit and assist the sick and saved many lives. As first frost arrives and the epidemic ends, Mattie's sufferings have changed her from a willful child to a capable young woman.

Assignment:

In a paragraph (4-6 sentences) each, please address two of the following questions about the novel:

1. Describe the living conditions in 1793 Philadelphia and compare them to how they are today.
2. What was Mattie's greatest challenge in the book? Describe the circumstances, how she managed it, and why you think it was the greatest challenge.
3. Describe two ways in which Mattie dramatically grows during the course of the book – what are the changes, how do they happen and why do they happen?

These paragraphs should be typed (double-spaced) or written neatly with skipped lines. They may be shared at any time during the summer to mfoley@greenestreetfriends.org. Otherwise they are due the first day back in September.

LANGUAGE ARTS: Reading Assignment

You will choose **one novel or work of non-fiction** in the genre of your preference. This book should be appropriate to your age, interest, and reading ability. You will provide evidence of your completion of the book by completing **one** of the projects below.

Project Ideas:

- Create an **advertisement** for a magazine that is meant to persuade somebody to read the book. You should include specific information about the text.
- Develop a **slideshow** that includes key information about plot, theme, setting and characters. Include pictures on the slideshow, as well.
- Write a **book review** that tells what the book is about, what you thought of it, and why you thought this.
- Draw a **comic strip** that highlights key scenes. You can do a panel per chapter, or you can focus on the climax of the story. Provide a **brief description** of what is contained in your comic strip.
- Write an **outline for a sequel** to the story. This should be an original piece rather than based on an actual sequel that the author wrote.
- Create a **poster** with items and words that **symbolize** the theme or a major character. You should provide a brief descriptions of why you chose the items and words on your poster.
- Write a **headline and newspaper article** about an event from the story. This should be detailed.
- Write an **imaginary interview** with one of the characters. Ask specific questions, and use your knowledge of the character development to inform the responses.
- *If you have another idea that would provide similar understandings about the books, please feel free to pursue it.*

Components for Your Grade:

1. Your project should show your **understanding** of at least one story element (i.e. plot, characters, setting, theme). You should also include the title and author of your chosen book.
2. Your project should demonstrate **originality**. You should show creativity in the production of your project and the interpretation of the text.
3. Your project should show **attention to detail**. You should connect your work to your chosen book with references to specific details from the text.
4. You should submit your project on the **first day of school** with all of the components completed.

Be as creative as you like, but make sure that your project accurately represents elements of the book you choose to portray. This assignment can be shared with me at ekirchner@greenestreetfriends.org or brought on the first day of school.

Have fun with this!

SPANISH: Duolingo

Spanish summer work, Class of 2021 (Rising 7s):

ALL students

All students are on Duolingo. Enter the site and the assigned class (GSFS La clase de 2021.) Please practice the designated assignment for your class (200 XP goal, which was assigned May 28, 2019.) This work IS OPTIONAL and is encouraged for those who love to learn language and/or believe it will help them get on solid footing for the academic year.

Please note that I do not have your log-in information on file. You should have this documented. If you cannot find your former log-in information, please sign-up again, and USE YOUR FIRST NAME as a part of your username (so I know who you are.) Your class code is: <https://www.duolingo.com/o/ffzcdx> It would be fun to see your progress, but again this is OPTIONAL.

NEW students:

- 1. Please practice on Duolingo as directed above.*
- 2. Please practice Quizlet. Join the class using this link. (Use your first name as your username. Please know that I will not have your log-in information so SAVE these usernames and passwords in a safe place, making them accessible from various devices.)*

For a new account: <https://quizlet.com/join/qrEQ6M3V6>

Practice as many sets as you can, as these are the structures your incoming class knows how to use. MAKE SURE your username starts with your first name, so that you are easily identifiable. There's no need to include your last name, but use your last initial if there is more than one student with your first name.

- 3. Attend "Spanish survival camp" this August. The schedule is:*

Tues-Th, August 20-22, 9-12 noon

This will be held at GSFS, in the Spanish room on the 3rd floor. Please enter the door on Armat Street. All you need to bring is yourself, a snack, a pencil and a composition notebook! Make sure you have practiced Duolingo and Quizlet prior to coming.

Dear Rising Seventh Grade Families,

I am pleased to tell you that we will be using IXL for our 2019 summer work and in our classroom this fall. IXL is a comprehensive math review site with an unlimited number of practice questions in hundreds of skills. One of the best things about IXL is that your child can access it from home, so you have a chance to see your child's progress!

To get your child started on your home computer, please follow these easy steps:

1. Go to www.IXL.com
2. Enter your child's username and password in the upper right corner and click the button to sign in. If you forgot your username or password, email Ryan rkimmet@greenestreetfriends.org
3. Click on Math and select the assigned grade level. Then work on problems in the categories below.

Grade Level: 6th grade:

E (Number Theory) E.2, E.3, E.5

M (Integers)

N (Operations)- N.5, N.7, N.9, N.11

O (Mixed Operations) - 0.1, 0.2, 0.4, 0.6, 0.7, 0.9, 0.11

Q- (Problem-Solving and Estimation) - Q.2

S- (Percents) - S.1, S.2

X (Coordinate Plane)

Z (One-Variable equations)

I want to challenge each student to join the 300/300 Club. To join, each student should have at least 300 problems completed correctly over the entire summer and at least 300 minutes spent working on IXL. Students should use the above as guidelines in their study of math this summer. Some students may feel the need to review previous material, and others may want to try problems from categories that are not listed. Both types of practice are encouraged. However, be sure some practice is done from each of the categories above. I hope you will encourage your student to use IXL daily. Here is to an excellent year in math!

Happy learning,
Your future math teacher, Jessica