

Dear Rising 5th Grade Readers,

We're so excited to get to spend the year with you! We love learning about anything and everything and can't wait to get started on our journey of learning together.

Confucius, a Chinese philosopher, said, "You cannot open a book without learning." So, your first summer assignment is - READ! We hope you will read anything you can get your hands on this summer. Along with your reading, there are three summer assignments for you to complete.

STEP 1: Track your reading

It can be a gratifying experience to track what you read, so we've come up with two options to choose from for tracking your summer reading.

- OPTION 1: Log your reading on the PAPER READING LOG that is attached to this letter
- OPTION 2: Read books on the Epic! Books website

EPIC! Books log-in Information

1. Go to www.getepic.com/students
2. Log-in with the class code: **kvw1958**
3. SELECT your name and you're in!!

If you choose the paper option, you must hand in your reading log on the first day of school. If you use the Epic! Books website, there is no need to turn anything in! Your teachers will see every book you open and how much you read. So easy!!

Everyone is required to read four books this summer. While this is the minimum, your **goal should be to read twenty-one books this summer.** That's about ONE book every four days, which is the goal we will have all year long!

You may choose any books you'd like to read this summer as long as they fit the following requirements:

- The book is not too easy for you.
- The book is not too hard for you.
- The book is interesting and exciting to you.

The adults in your life will have a good sense of whether you are meeting the requirements, so listen to their advice!

STEP 2: CREATE an Advertisement

It's also important to share great books with our classroom community of readers. Your second assignment is to make an **8 ½ x 11-inch poster advertising the best book you read this summer**. I suggest looking at some movie posters or other advertisements to get an idea of how to get others interested in your favorite book.

If you prefer, you could opt to **make a book trailer**. Look up trailers for some of your favorite books online to get an idea of how you could do this. Be creative! Make it fun!

Your poster OR trailer **must include**:

- Your name (you can put it on the back of the poster or the end of your trailer)
- The title of the book
- The author
- Pictures/Illustration:
 - POSTER: An illustration that shows what the book is about, but is different than the cover
 - TRAILER: Actions and or pictures that show what the book is about. It is okay to include the cover of the book as one of your scenes.
- **At least one** of the following
 - Your opinion about the book
 - A quote from the book
 - A “teaser” or exciting summary of the beginning of the book
 - A description of the main character(s)

Still not sure what to do? Check out these samples to inspire you!

STEP 3: Practice spelling and grammar

Part of the writing process is learning to communicate your ideas clearly. We find Greene Street students come up with amazing ideas. You are experts at “showing, not telling”! 5th grade is a year where we will also focus on sentences, paragraphs and word choice. This summer you will practice these skills using IXL.

Choose THREE topics. Achieve a SmartScore of at least 80

[Is it a complete sentence or a fragment?](#)

[Is it a complete sentence or a run-on?](#)

[Is it a complete sentence, a fragment, or a run-on?](#)

Capitalizing the names of people and pets and titles of respect

Capitalizing days, months, and holidays

Capitalizing the names of places and geographic features

Capitalizing proper adjectives, nationalities, and languages

Capitalization: review

Homophones with pictures

Identify homophones

Use the correct homophone

Multiple-meaning words with pictures

Which definition matches the sentence?

Which sentence matches the definition?

Families, please feel free to email m with any questions or concerns

Sincerely,

The 5th Grade Teaching Team

Kim, Danica and Victoria

P.S. Families, please feel free to email Kim with any questions.

(kkraemer@greenestreetfriends.org)

Summer Reading Log
Due on the 1st day of school

Name: _____

| Title of Book (Please remember to capitalize properly and underline titles.) | Author | Date started | Date completed |
|--|---------------|---------------------|-----------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| Congratulations, you have finished your required reading. Don't stop reading now! | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |

| | | | |
|---|--|--|--|
| | | | |
| 8. | | | |
| 9. | | | |
| 10. | | | |
| 11. | | | |
| 12. | | | |
| <p>There are about 12 weeks in summer. If you've read 12 books, you've read about 1 book per week. Awesome job!</p> | | | |
| 13. | | | |
| 14. | | | |
| 15. | | | |

| | | | |
|-----|--|--|--|
| | | | |
| 16. | | | |
| 17. | | | |
| 18. | | | |
| 19. | | | |
| 20. | | | |
| 21. | | | |

Congratulations! You read 21 books!
You are a super reader!

This summer, some hard work will help you to prepare for fifth grade math. The most important thing you can do to get ready for fifth grade is to **memorize your multiplication tables!** When your math facts are automatically in your head it is like having all of the ingredients for a recipe ready for you- you can jump right to the next step.

You should practice multiplication facts **often**. There are plenty of chances to practice in your daily life. (There are 6 friends coming over to eat pizza. Each person will probably eat three slices. How many slices of pizza do you need? How many pizzas will you need to order so that you have enough?)

The first thing you need to do for summer is complete ALL FOUR of the following 4th grade IXL topics. You must achieve Smart Score of 100 for these topics:

ADDITION: [Add two numbers up to five digits](#)

SUBTRACTION: [Subtract numbers up to five digits](#)

MULTIPLICATION: [Multiplication facts to 12](#)

DIVISION: [Division facts to 12](#)

For the next part of your summer math work you have **two options**. (Yes, you get to choose!)

1. Complete the [end-of-year Everyday Math assessment packet](#)
 - a. If you choose this option, you'll hand it in on the first day of school.
 - b. Please show your work and complete all work in pencil!

2. Practice math skills on **IXL.com**.
 - a. If you choose this option, you must achieve a Smart Score of **at least 80% for seven** of the following 4th grade math skills.
 - b. Although you can choose which topics are best for you, you must master at least **one skill from each category** (Multiplication, Division, Mixed Operations, Functions, Fractions)
 - c. You can always try to master more than seven, but start by choosing skills in which you feel you need a little extra practice.
 - d. For this option, your teachers can view what you practice online, so you won't have to hand anything in on the first day of school.
 - ❖ Multiplication
 - D.2 Multiplication facts up to 12: find the missing factor
 - D.3 Choose the multiples of a given number up to 12
 - D.4 Identify factors

- D.5 Multiply 1-digit numbers by 2-digit numbers
- D.6 Multiply 1-digit numbers by 3-digit or 4-digit numbers
- D.7 Multiply 1-digit numbers by larger numbers
- D.8 Multiplication patterns over increasing place values
- D.10 Distributive property: find the missing factor
- D.12 Estimate products - multiply by 1-digit numbers
- D.13 Estimate products - multiply by larger numbers
- ❖ Division
 - E.2 Division facts to 12: word problems
 - E.3 Properties of division
 - E.4 Divide 2-digit numbers by 1-digit numbers
 - E.5 Divide 2-digit numbers by 1-digit numbers: word problems
 - E.15 Divisibility rules
 - E.26 Estimate quotients
- ❖ Functions
 - H.1 Input/output tables with addition, subtraction, multiplication, and division
 - H.2 Complete a table for a two-variable relationship
 - H.3 Write a two-variable equation
 - H.4 Graph a two-variable relationship
- ❖ Mixed Operations
 - F.1 Add, subtract, multiply, and divide
 - F.2 Addition, subtraction, multiplication, and division word problems
 - F.3 Estimate sums, differences, products, and quotients: word problems
 - F.4 Multi-step word problems
 - F.7 Choose numbers with a particular sum, difference, product, or quotient
 - F.10 Inequalities involving addition, subtraction, multiplication, and division
- ❖ Fractions
 - Q.1 Fractions review
 - Q.2 Understanding fractions: word problems
 - Q.3 Mixed number review
 - Q.6 Equivalent fractions
 - Q.9 Reduce fractions to lowest terms
 - Q.11 Compare fractions using benchmarks
 - Q.14 Compare fractions with like numerators or denominators

- Q.19 Order fractions with like numerators or denominators
- Q.20 Order fractions
- Q.22 Convert between improper fractions and mixed numbers
- S.1 Add fractions with unlike denominators using models
- S.2 Add fractions with unlike denominators
- S.3 Subtract fractions with unlike denominators using models
- S.4 Subtract fractions with unlike denominators

Whether you choose the paper and pencil practice, the online practice, or both, solidifying math skills over the summer is a great way to be ready for the start of school in September. We can't wait to start getting to know you as middle school mathematicians!

Sincerely,

The 5th Grade Teaching Team
Kim, Danica and Victoria

Name:

Letter to your 5th-grade teacher

Directions:

- Either MAKE A COPY of this document or CREATE a NEW Google Doc
- Write a letter to your 5th grade teachers
- SHARE your document with Kim: kkraemer@greenestreetfriends.org. She will share all letters with Danica and Victoria!!

Hello, rising 5th grader,

We are so excited to work and play and get to know you! Help us out by telling us a little about yourself. It need not be a long letter, but it should include:

- Your name
- What are you MOST looking forward to in Middle School?
- What are you worried about?
- Is there anything you want your 5th grade teachers to know about you?

Once you **make a copy of this document**, you can begin writing below:

Dear 5th Grade Teachers,